

The background is a solid light blue color. It is decorated with a repeating pattern of stylized line drawings. These drawings include open books, some with small flowers or leaves growing from them, and some with small stars floating above them. The entire background is enclosed within a thin black rectangular border.

Reading Comprehension

Book A

Teacher Kathy Ortiz

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Teacherkathyortiz.com

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Youtube Channel @teacherkathy:



<https://www.youtube.com/channel/UCnn7ROyqBytrqIOqMnZDtVg>

Instructions

In this Reading Comprehension lesson, students will read a short story. Then answer the 5 comprehension questions. Each question page is self correcting by taking the student to a slide that will either say correct or incorrect.

On the last page, there is a writing prompt/question for students to answer and write 2-4 sentences answering the question(s). There are two pages after this for the students to write their answers on.

The answers to the questions are in the story.

The last page also has a picture(s) and sometimes a video having to do with the lesson.

This is where you can find other similar stories, check it out here:

<https://www.teacherspayteachers.com/Sellers-Im-Following/Add/Teacher-Kathy-Ortiz>

How I use this in my online teaching

In my online classes, I will have students read the story aloud to me and I will help them as needed with words that may be difficult for them to pronounce. Then we will answer the 5 comprehension questions together with me going back to the story as needed to show them where in the story the answer to that question is.

On the last page, there is an essay questions. I have students use either paper and pencil, or typing in a doc using screen share so I can help them with sentence structure, grammar, and spelling. If students prefer paper, I will have them either show me on camera in class, or take a picture of their writing and send to me in the appropriate way on the platform they are on with me.

Some stories do have a video to go long with the lesson, but not all do. Use videos that are topic related to help further study on the topic in the story.

When was ice cream first made?



Long ago, kings ate fruit mixed with snow or ice. The snow had to be brought from far away. So it cost a lot of money.

Later, people began to eat cream with ice. The ice was still costly. So at first, ice cream was just for rich people.

Finally, people found faster and easier ways to make ice cream. In 1851, the first ice cream factory was built in the United States. Today, ice cream can be enjoyed by everyone.

**Long ago, ice cream was just for
----- people.**

A. rich

B. funny

C. factory

D. American

Which word in paragraph 2 means “only”?

a. still

b. just

c. first

d. began

The story tells how ice cream

-----.

A. melts

B. tastes

C. is sold

D. has changed

Ice cream is for everyone now because

-----.

A. It costs less

B. It tastes good

C. Everyone is rich

D. Anyone can make
it

You can guess from the story that ice cream is

-----.

A. Made with lemons

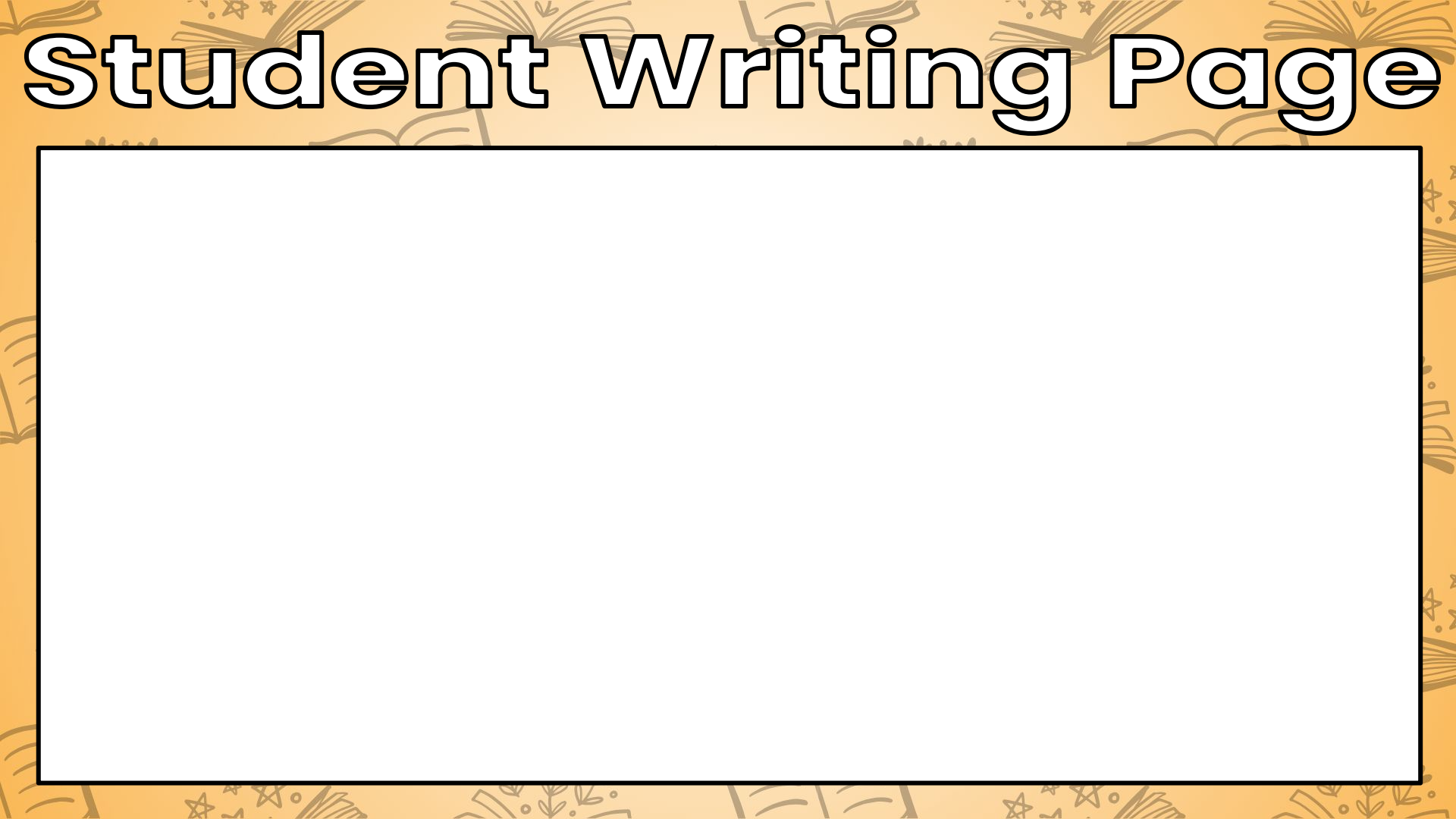
B. a new desert

C. good for you

D. a cold food

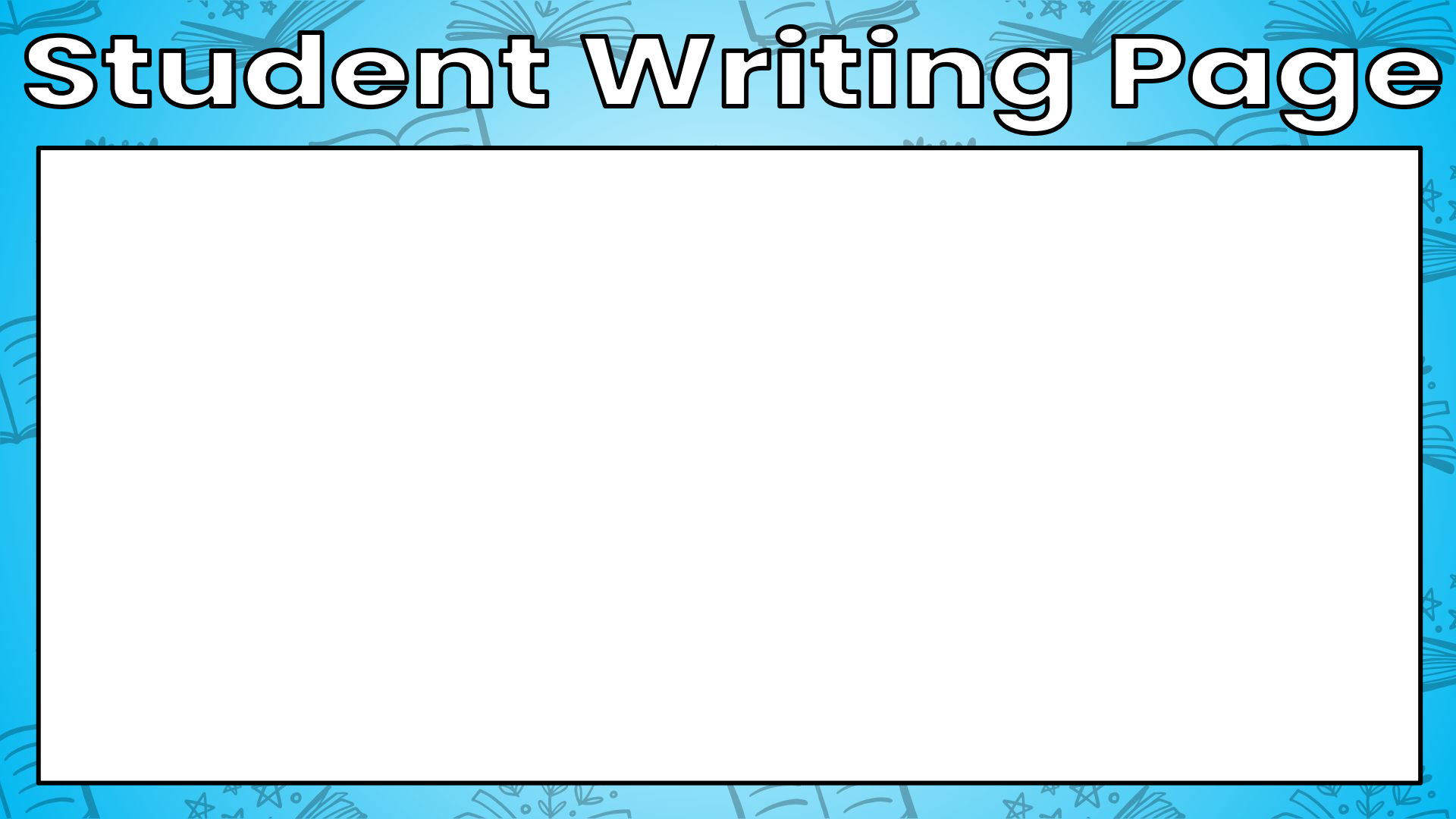
What is your favorite flavor of ice cream. Tell why you like this flavor.





Student Writing Page

A large, empty white rectangular box with a black border, intended for student writing.



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